

THURSDAY, SEPT. 26

5:00 – 8:00: Registration / conference check-in

5:30-8:30: LASSO Executive Dinner and Meeting (Christopher's Restaurant)

FRIDAY, SEPT. 27

8:00 – 5:30: Registration / conference check-in

Times	Room: Waldron	Room: Segal	Room: Janeway	Room: Meyer
8:30-10:00	<p>Politeness and second person forms of address</p> <p>Chair: María Irene Moyna (Texas A&M U)</p> <p>Monica Mills (Indiana U) <i>Modifiers in YouTube: An Investigation on the Commentary of a Language Instructional Video</i></p> <p>Diane Uber (The College of Wooster) <i>“Addressing” Health, Education, Shopping and Hospitality in Madrid: tú/usted/vosotros/ustedes</i></p> <p>Vanessa Elias (Indiana U) <i>Complaint Strategies by Southwest Spanish Speakers</i></p>	<p>Historical syntax and morphology</p> <p>Chair: Eduardo Faingold (U of Tulsa)</p> <p>Patricia Gubitosi (U of Massachusetts) <i>Periphrastic passive form vs. passive se in Southwest Spanish</i></p> <p>John Foreman (U of Texas – PanAm), Brook Danielle Lillehaugen (Haverford College) <i>The development of the positional verb system from colonial to modern Valley Zapotec</i></p> <p>Angelo Constanzo (Bloomsburg U) <i>On an alternative view of Romance verbal classification</i></p>	<p>Sociolinguistics</p> <p>Chair: Donny Vigil (U of St. Thomas)</p> <p>Javier Gutiérrez-Rexach (Ohio State U), Melvin González-Rivera (U of Puerto Rico – Mayagüez) <i>La alternancia más nada/nada más en el español puertorriqueño</i></p> <p>Alba Arias Álvarez (U of Massachusetts) <i>El paradigma nominal: la concordancia de género en la comunidad hispanohablante de Nueva Inglaterra</i></p>	<p>English linguistics and ESL pedagogy</p> <p>Chair: Elise DuBord (Drew U)</p> <p>Innhwa Park (West Chester U) <i>The use of conjunction “or” in student questions</i></p> <p>Danielle Alfandre (Arizona State U – Lake Havasu) <i>Enhancing English with Linguistics</i></p> <p>Jelena Marković (West Chester U) <i>Explicit Instruction of Formulaic Sequences in ESL writing: How does it benefit the writers?</i></p>
10:00-10:15: Break				
Times	Room: Waldron	Room: Segal	Room: Janeway	Room: Meyer
10:15-11:45	<p>Spanish historical linguistics</p> <p>Chair: Diane Uber (The College of Wooster)</p> <p>Munia Cabal-Jiménez (Western Illinois U) <i>A historical perspective on the variation of second person singular pronouns: evidence from Costa Rican Spanish</i></p> <p>Israel Sanz-Sánchez (West Chester U) <i>A diachronic perspective on second</i></p>	<p>Subjetividades en el uso del español</p> <p>Chair: Vanessa Elías (Indiana U)</p> <p>Lorena Gómez (Tennessee Wesleyan College) <i>Políticas Lingüísticas del periódico colombiano en línea El Tiempo [...]</i></p> <p>Rebeca Martínez Gómez (U of New Mexico) <i>Análisis del estereotipo sociolingüístico del fresa en Internet</i></p>	<p>Language ideologies and linguistic identities</p> <p>Chair: Wilfredo Valentín-Marquez (Millersville U)</p> <p>María Isabel Martínez-Mira (U of Mary Washington) <i>Ethnicity, identity labels and Spanish fluency: A study in Albuquerque, NM</i></p> <p>Megan Strom (U of Minnesota) <i>The role of translation in the construction of ideology in local Spanish-language newspapers</i></p>	<p>Syntax: The pronoun and beyond</p> <p>Chair: Javier Rivas (U of Colorado – Boulder)</p> <p>Leila Lomashvili (Shawnee State U) <i>Some Notes on Pronominal Argument Parameter</i></p> <p>Sheryl Lynn Bernardo-Hinesley (U of Massachusetts) <i>Cavite Chabacano Anaphors</i></p> <p>Seulkee Park (Kyung Hee U), Nam-Geun Lee (Chosun U), Jong-Bok</p>

	<p><i>person forms of address in New Mexican Spanish</i></p> <p>Rey Romero (U of Houston-Downtown) <i>Spanish-Turkish bilingualism and lexical incorporation in Crónica de los Reyes Otomanos (16th c)</i></p>		<p>Eduardo Faingold (U of Tulsa) <i>Prolegomena to the establishment of a devolution scheme in the Southwest of the U.S.</i></p>	<p>Kim (Kyung Hee U) <i>English As-parentetical Construction: Interactions between the Lexicon and Constructions</i></p>
Lunch: 12:00 – 1:00 (Christopher’s Restaurant)				
<i>Times</i>	Room: Waldron	Room: Segal	Room: Janeway	Room: Meyer
1:30-3:00	<p>INTERNATIONAL JOURNAL OF LINGUISTIC ASSOCIATION OF THE SOUTHWEST Information session</p> <p>Pamela Anderson-Mejías (U of Texas Pan American)</p> <p>Hugo Mejías (U of Texas Pan American)</p> <p>Jill Brody (Louisiana State U)</p> <p>Jeremy King (Louisiana State U)</p> <p>Eduardo Faingold (U of Tulsa)</p>	<p>Phonetic variation</p> <p>Chair: Rebeca Martínez Gómez (U of New Mexico)</p> <p>Wilfredo Valentín-Márquez (Millersville U) <i>La oclusiva glotal en el habla juvenil puertorriqueña de Lancaster, Pennsylvania</i></p> <p>Donny Vigil (U of Saint Thomas) <i>Northern New Mexico Spanish: The case of /s/→ [x]</i></p> <p>Peter Sundkvist (U of Stockholm) <i>Pulmonic ingressive speech: Shetland Scots and Tohono O’odham compared</i></p>	<p>Bilingual language processing</p> <p>Chair: Innhwa Park (West Chester U)</p> <p>Crystal Marull (Rutgers U) <i>The Role of Syntax in Cross-linguistic Activation</i></p> <p>Shayra Burgos García (Tulane U) <i>Is this the right image? Integrating multimodal signs in bilingual language processing</i></p> <p>Fiona Dixon, Covadonga Sánchez (U of Massachusetts) <i>U Shaped Learning: A Study on Word Order Processing</i></p>	<p>Teaching Spanish for Special Purposes in the 21st Century (Part I)</p> <p>Chair: Adam Schawrtz (Oregon State U)</p> <p>María Irene Moyna (Texas A&M U) <i>A Lab for Curricular Innovation: Spanish for the Sciences</i></p> <p>Glenn Martínez (Ohio State U) <i>Lexical pathways to the acquisition of a professional register among heritage learners</i></p> <p>Encarna Bermejo (Houston Baptist U) <i>A Medical Spanish Course at a Southwestern University</i></p>
3:00 – 3:15 Break				
<i>Times</i>	Room: Waldron	Room: Segal	Room: Janeway	Room: Meyer
3:15-4:45	<p>Language loyalties</p> <p>Chair: Susana Rivera-Mills (Oregon State U)</p> <p>Joke Mondada, Juan Gabaldón (U of New Orleans) <i>Intergenerational Spanish language loyalty among Hondurans in the New Orleans area</i></p>	<p>Non-traditional approaches to language learning</p> <p>Chair: Danielle Alfandre (Arizona State U – Lake Havasu)</p> <p>Angela George (Kennesaw State U), Anne Hoffman-González (U of Wisconsin – Madison) <i>The development of geographically indexed features: Implications from two study abroad programs</i></p>	<p>Dialect contact</p> <p>Chair: Holly Cashman (U of New Hampshire)</p> <p>Kim Potowski (U of Illinois – Chicago), Lourdes Torres (DePaul U), Daniel Vergara (U of Illinois – Chicago) <i>Tense, Aspect, and Mood in Chicago Spanish</i></p>	<p>Teaching Spanish for Special Purposes in the 21st Century (Part II)</p> <p>Chair: Rey Romero (U of Houston - Downtown)</p> <p>Carmen King de Ramírez (Arizona State U) <i>Students’ expectations for online courses and instructors: Spanish for Health Care online</i></p>

	<p>Francisco Martínez Ibarra (Towson U) <i>Why would I speak Valencian? Understanding the motivations for not speaking a language</i></p> <p>Devin Jenkins (U of Colorado - Denver) <i>En cada rincón: Spanish language growth and maintenance in the United States</i></p>	<p>Elise DuBord, Elizabeth Kimball (Drew U) <i>Partners in Difference: Community-Based Learning in a Cross-Language Setting</i></p>	<p>Michelle Ramos Pellicia, Elizabeth Campos, Kevin Mikolich (California State U – San Marcos) <i>The Spanish-es of North County, San Diego</i></p> <p>Jackelyn Van Buren (U of New Mexico) <i>The Role of Social Networks in the Retention of Rural Features for Mexican Migrant Workers</i></p>	<p>Flavia Belpoliti, María Pérez (U of Houston) <i>Pragmatic Content in a Medical Spanish Course: Challenges, Needs and Answers</i></p> <p>Lisbeth Philip (Loyola U) <i>Instructional methods for an Effective Course in Medical Interpreting</i></p>
4:45-5:30 Break				
5:30-6:45	<p>Plenary Address by Robert Blake (U of California, Davis) Room: Vanderbilt <i>CALL Research and Practice: Quo vadis?</i></p> <p>Initial remarks: Dean Benjamin Rifkin, School of Humanities and Social Sciences, The College of New Jersey</p>			
7:00-8:15	<i>Optional Plenary Reception</i>			

SATURDAY, SEPT. 28

8:00 – 12:00: Registration / conference check-in

Times	Room: Waldron	Room: Segal	Room: Janeway	Room: Meyer
8:00-9:30	<p>Historical approaches to the sociology of language</p> <p>Chair: Patricia Gubitosi (U of Massachusetts)</p> <p>Sandro Sessarego (U of Wisconsin – Madison) <i>On the origin of Chinchano Spanish</i></p> <p>Daniel Villa (New Mexico State U) <i>El Ancón de Doña Ana: Land, Water and 19th Century Legal Spanish in Southern New Mexico</i></p>	<p>Semantics</p> <p>Chair: Michelle Ramos Pellicia (California State U – San Marcos)</p> <p>Juan Colomina (U Texas – Austin) <i>Scope and Partitivity of Plural Indefinite Noun Phrases in Spanish</i></p> <p>Fiona Dixon (U of Massachusetts) <i>Donkeys and Elephants: Presuppositions and Implicatures in Political Discourse</i></p> <p>Eirini Panagiotidou (West Chester U) <i>“Ethereal Clouds of Energy”: Poetry, Painting, and the art of</i></p>	<p>Listening to la Jotería – sociolinguistic explorations of queer Chican@/Latin@ languages, identities, communities and practices</p> <p>Chair: Laura Callahan (City U of New York)</p> <p>Holly Cashman (U of New Hampshire) <i>Intersecting communities, interwoven identities: Spanish, English and forging a queer latinidad in the US Southwest</i></p> <p>Melissa Crocker (Oregon State U) <i>Leaving the Closet: Coming out Narratives of Queer Chicanas/Latinas in The United States</i></p>	<p>Parallel sessions: Online language teaching (Part I)</p> <p>Chair: Israel Sanz-Sánchez (West Chester U)</p> <p>Susana Rivera-Mills (Oregon State U) <i>Teaching Languages in the 21st Century: Online language courses, challenges and opportunities</i></p> <p>Jabier Elorrieta (New York U) <i>Spanish Linguistics Courses Online: What Is Gained and Lost</i></p> <p>Pamela Anderson-Mejías (U of Texas)</p>

		<i>Literary Linguistics</i>	Juan Antonio Trujillo (Oregon State U) <i>We'll Find the Place: Conversations between primos on sexual identity, religion and ethnicity</i>	– Pan American) <i>Using Student Responses to Improve Online SLA</i>
9:30-9:45 Break				
<i>Times</i>	Room: Waldron	Room: Segal	Room: Janeway	Room: Meyer
9:45-11:45 (4-paper panels)	<p>Language acquisition</p> <p>Chair: Regina Morin (The College of New Jersey)</p> <p>Itxaso Rodríguez Ordóñez (U of Illinois) <i>The acquisition and use of ergative among L1 and L2 adult learners of Basque</i></p> <p>Covadonga Sánchez (U of Massachusetts) <i>A study from a multiple grammars perspective: the present progressive in the L1 English L2 Spanish grammar</i></p> <p>Patricia Swasey Washington (West Chester U), Aquiles Iglesias (Temple U) <i>Tense-Shifting in Spanish-English Bilingual Child Narratives</i></p> <p>Donna West (State U of New York - Courtland) <i>Elicited Imitation to Measure L2 Inflectional Complexity</i></p>	<p>Speaker attitudes on code-switching and variation</p> <p>Chair: Francisco Martínez Ibarra (Towson U)</p> <p>Natalie Rangel (Texas A&M U), Verónica Loureiro-Rodríguez (U of Manitoba), María Irene Moyna (Texas A&M U) <i>Attitudes towards Spanish, English, and Code-Switching in Two Texas Border Towns</i></p> <p>Ángela Pinilla-Herrera (Georgia Southern U) <i>“My Spanish is not like the one people speak here. A mí me dicen que mi tono es el fresa”. Actitudes y usos lingüísticos de un hablante de herencia de alto estatus socioeconómico en el contexto escolar.</i></p> <p>Justin Davidson (U of Illinois) <i>Perception and Attitudes Underpinning Sociophonetic Variation in Spanish in Contact with Catalan</i></p>	<p>Language pedagogy for heritage speakers</p> <p>Chair: Lisbeth Philip (Loyola U)</p> <p>Keith Johnson (California State U – Fresno) <i>In California, is it all “Portuguese for Spanish Speakers”?</i></p> <p>Amalia Llombart (California State Polytechnic U - Pomona) <i>Aspects of the development of spelling in Heritage Language Learners</i></p> <p>Eder Mondragón Quiroz (Oregon State U) <i>Retomando nuestras voces: Academic Advancement and Support of Latin@ University Students Through Written Narratives</i></p>	<p>The interface between syntax and semantics in Spanish</p> <p>Chair: Devin Jenkins (U of Colorado – Denver)</p> <p>Javier Rivas (U of Colorado – Boulder) <i>A Discourse Approach to Spanish Indirect Objects based on the Theory of Preferred Argument Structure</i></p> <p>Berenice Darwich (City U of New York) <i>Acallo cuando hablo. ¿Dónde está la expresión de sujeto?</i></p> <p>Ramón E. Padilla-Reyes (Ohio State U) <i>Corrió, Corrió y Corrió: pluractionals in Puerto Rican Spanish</i></p> <p>Victor Valdivia (U of New Mexico) <i>“Seguro que no había trabajo, yo creo. Yo no sé”. Verbs of cognition in spoken New Mexican Spanish</i></p>
Lunch: 12:00 – 1:00 Christopher’s Restaurant				
<i>Times</i>	Room: Waldron	Room: Segal	Room: Janeway	Room: Meyer
1:30 – 3:00	<p>Phonological processes</p> <p>Chair: Israel Sanz-Sánchez (West Chester U)</p> <p>Peter Sundkvist (U of Stockholm), Man Gao (Dalarna U)</p>	<p>Study abroad and L2 acquisition</p> <p>Chair: Covadonga Sánchez (U of Massachusetts)</p> <p>Angela George (Kennesaw State U) <i>Study abroad and task effect: The</i></p>	<p>Community-oriented language research</p> <p>Chair: Kim Potowski (U of Illinois – Chicago)</p> <p>Laura Callahan (City U of New York)</p>	<p>Parellel sessions: Online language teaching (Part II)</p> <p>Chair: Regina Morin (The College of New Jersey)</p> <p>Michelle Ramos Pellicia,</p>

	<p><i>Tracing syllable structure through time: Durational reflexes of complementary quantity in Shethland Scots</i></p> <p>Rebeka Campos-Astorkiza (Ohio State U)</p> <p><i>Exploring variability in Spanish sibilant voicing assimilation</i></p> <p>Jennifer Barajas (Ohio State U)</p> <p><i>Internal and external factors on unstressed vowel raising in Michoacán Spanish</i></p>	<p><i>development of the Castilian theta</i></p> <p>Anne Hoffman-González (U of Wisconsin – Madison)</p> <p><i>The Use of Dialectal Features in Spanish as an Additional Language: Marija’s Story</i></p>	<p><i>Humor or racist discourse? Mock Spanish and what it means for second language learners and users of Spanish</i></p> <p>Chase Wesley Raymond (University of California – Los Angeles)</p> <p><i>The Epistemics of Interaction-Brokering in the Interpreter-Mediated Medical Visit</i></p> <p>Adam Schwartz (Oregon State U), Helen Terry (U of South Florida)</p> <p><i>Evolving anthropolitically in an IRB-free research context</i></p>	<p>Barbara Taylor (California State U – San Marcos)</p> <p><i>The role of socioeconomics in student learning while in an online language course</i></p> <p>Mercedes Pérez Serrano (Columbia U)</p> <p><i>Más allá de la palabra: los corpus en línea como herramienta didáctica</i></p> <p>Juan Pablo Jiménez-Caicedo (Columbia U), María Eugenia Lozano (Barnard College), Ricardo Gómez Yepes (U de Antioquia)</p> <p><i>Analyzing Students' Perspectives about Using Web Logs in Developing Spanish Language and Digital Literacies</i></p>
3:00-3:15 Break				
Times	Room: Waldron	Room: Segal	Room: Janeway	Room: Meyer
3:15 – 4:45	<p>Prosody</p> <p>Chair: Eirini Panagiotidou (West Chester U)</p> <p>Claudia Holguín (U of Oregon)</p> <p><i>Prosodic Variation as a Function of Audience Design in Mexico City Spanish</i></p> <p>Christina Mirisis (U of Minnesota)</p> <p><i>VeneRican intonation patterns: a comparison of heritage and native speakers’ intonation patterns in a situation of dialect contact</i></p> <p>Susana Pérez-Castillejo (U of Minnesota)</p> <p><i>Contornos entonativos básicos del castellano de Galicia</i></p>	<p>Computer-based approaches to language research</p> <p>Chair: Israel Sanz-Sánchez (West Chester U)</p> <p>Regina Morin (The College of New Jersey)</p> <p><i>¡Qué bien suena! ¡Qué mal suena! Native speaker commentary on computer related lexical borrowing from English into Spanish</i></p> <p>Sarah Zahler (Indiana U)</p> <p><i>A computer-mediated discourse analysis and contrastive pragmatics approach to the study of personals ads from Mexico City and London</i></p> <p>Margaret Cychosz (Indiana U)</p> <p><i>Spanish on Twitter: Pragmatic variation by gender in the diminutive</i></p>		<p>Parallel sessions: Online language teaching (Part II)</p> <p>Chair: Shayra Burgos García (Tulane U)</p> <p>Serena Williams (U of California – Davis)</p> <p><i>“The more I listen... the more comprehension [I have] and relaxed [I become]”: Metalinguistic Reflection in Online Language Learning</i></p> <p>Patricia MacGregor-Mendoza (U of New Mexico)</p> <p><i>Using online self and peer assessments to improve writing in a sociolinguistics class</i></p> <p>Maralisa Morales Ortiz (Oregon State U)</p> <p><i>Balanceando el aula virtual con la experiencia en comunidad: Ecampus en contacto con el español local</i></p>

5:00-5:45 LASSO BUSINESS MEETING (Vanderbilt Room)

6:00-7:00

Presidential Address

Room: Vanderbilt

Jens Clegg (Indiana U-Purdue U Fort Wayne)

LASSO and the Spanish of the Southwest: A 40-Year Odyssey

Initial remarks: Jerry Williams (Chair, Dept. of Languages and Cultures), Hyoejin Yoon (Associate Dean, College of Arts and Sciences)
West Chester University

7:15 – 8:15

Optional Presidential reception